

Report on Unit Change 2021-22

Faculty	Unit	Type of Modification	Brief Description of Modification	Date of Institutional Approval (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Arts and Science	Centre for Caribbean Studies	Creation of an EDU:B	The creation of the Centre for Caribbean Studies allows for expanded research and education opportunities across the academic area of the Caribbean. As an EDU:B, the new unit will offer the existing undergraduate degree programs in Caribbean Studies, hold minority budgetary tenure and teaching stream appointments and administer research funds under some circumstances. It will forge the development of an intellectual hub around which a critical mass of faculty with shared commitments to Caribbean Studies as an area of interdisciplinary focus for research, teaching, learning and community engagement can coalesce.	6/28/2022	7/1/2022

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Faculty of Arts and Science	Centre for Indigenous Studies	Academic unit status change	The Centre for Indigenous Studies (CIS)' status has changed from an EDU:B to and EDU:A. This change allows CIS to recruit Indigenous Studies scholars into a unit that best fits their area of expertise. This provides CIS the space it needs to pursue and foster novel interdisciplinary directions in teaching and research, increase its nimbleness in responding to contemporary research directions in Indigenous Studies, and ensure its ability to cultivate curriculum in ways that are consistent with developments in the field of Indigenous Studies. The change supports the University of Toronto Calls to Action which respond to the Truth and Reconciliation Commission of Canada (TRC), and current academic priorities of the Faculty, including the 2020-2025 Arts & Science Academic Plan.	6/28/2022	7/1/2022

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Faculty of Arts and Science	Statistics Canada Research Data Centre	Removal of academic unit status. The entity continues to exist as an administrative unit.	On June 9, 2022 the Faculty of Arts and Science and Office of the Vice-President, Research and Innovation confirmed that the Statistics Canada Research Data Centre, listed in university records as an EDU:C under the Faculty of Arts and Science, was transferred to the Office of the Vice-President, Research and Innovation in May 2020. These offices also confirmed the unit's status is that of an administrative unit, not an academic unit, therefore it had closed in U of T systems as an EDU:C through an administrative act.	Not Applicable	5/1/2020
Ontario Institute for Studies in Education (OISE)	Centre for Black Studies in Education	Creation of an EDU:C	The Centre for Black Studies in Education will foster, strengthen, and value Black studies research and pedagogical practices in education. The Centre will be a salient tool in responding to antiblackness, anti-Black racism and the structural inequities that face Black people in all aspect of Canadian life, and in particular education. The Centre will focus on the production and advancement of Black scholarship in the areas of research and pedagogy, curriculum development, provide academic mentorship for emerging Black scholars, course offerings, and engender collaboration with other Centres amongst other activities.	12/15/2021	1/1/2022

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University of Toronto Mississauga (UTM)	Centre for Nonlinear Analysis and Modeling	Creation of an EDU:C	The vision of the Centre for Nonlinear Analysis and Modeling (CNAM) is to enable researchers in nonlinear analysis and modelling at UTM, and the larger U of T, to strengthen and establish new connections outside of their traditional disciplinary networks. Building on the existing strengths and collaborations from UTM faculty, particularly in the Department of Mathematical & Computational Sciences, CNAM will provide opportunities for visiting scholars to come to UTM and strengthen current research and teaching activities, establish new collaborations, and explore new opportunities within applied nonlinear dynamics.	6/14/2022	7/1/2022