

Report on New Programs 2019-20

Faculty	Program	Unit (if Applicable)	Degree Designation	Type of Modification	Brief Description	Effective Date (MM/DD/YYYY)
Dalla Lana School of Public Health	Doctor of Public Health	Department of Public Health	Dr.P.H.	New degree program	<p>The Doctor of Public Health (Dr.P.H.) advances public health education, addressing evaluation and translation of evidence in policy and practice decision-making contexts. The doctoral professional program is based on existing areas of faculty expertise within the Dalla Lana School of Public Health (including Public Health Sciences and the Institute of Health Policy, Management and Evaluation). Additionally, the program is the first of its kind in English Canada and will further raise the profile of the public health workforce. The focus of the program is to contribute to emerging needs in public health to address increasingly complex issues. Graduates will develop skills and knowledge in four major competency areas, as defined by the Council on Education for Public Health: (1) Data & Analysis; (2) Leadership, Management, Governance; (3) Policy & Programs; and (4) Education & Workforce Development. The Dr.P.H. will allow graduates to take on advanced roles (e.g., leadership, knowledge translation) in public health policy and practice settings. Potential applicants will hold a master’s degree in a relevant public health sciences or health services related discipline. Students will complete 11 half-credit courses, 2 half-credit elective courses, a comprehensive exam, an applied research project and a final applied thesis.</p>	9/1/2021

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Lawrence S. Bloomberg Faculty of Nursing	Doctor of Nursing	Graduate Department of Nursing Science	D.N.	New degree program	<p>The Doctor of Nursing is a professional doctorate degree program that will prepare nurses for leadership roles in organizations and systems in health care or leadership roles in nurse education, nationally and internationally. Currently there is no professional doctoral-level terminal degree in nursing in Canada for nurses who want an alternative to the traditional research-intensive Ph.D. The degree program will focus on the implementation and dissemination of knowledge in diverse health-care practice and education settings. Students will complete 4.0 full-course equivalents (FCEs) including 3 core courses (1.5 FCEs); 1 elective course relevant to their area of focus (0.5 FCE) and 4 seminar courses (2.0 FCEs). Through the seminar courses students will complete, depending on their career goals, either two internships in the area of health-care leadership or two practica in the area of educational leadership. These will be offered locally, nationally and internationally. Other program requirements include a literature review paper to be completed by the end of Year 1, and the thesis. Applicants will be registered nurses and hold current registration in at least one jurisdiction; have a master's degree in Nursing or a closely related field with a minimum B+ standing; and have a minimum of two years of relevant health-care leadership experience or advanced nursing education teaching experience.</p>	<p>9/1/2021.</p> <p>The D.N. was approved to commence in September 2020 but due to the COVID-19 pandemic, the degree program will start in September 2021.</p>

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Ontario Institute for Studies in Education (OISE)	Master of Education in Child Study and Education	Department of Applied Psychology and Human Development	Ed.D.	New program	The Doctor of Education in Child Study and Education is a four-year, full-time, professional doctoral degree program that engages practitioners in advanced study of special education, wellbeing, mental health and security through a child study lens. It consists of 4.0 full-course equivalents (FCEs) or 8 half courses plus the thesis (Dissertation in Practice) and it has been designed with the expectation that students will be working professionals. The Ed.D. in Child Study and Education offers a comprehensive, sequenced, integrated program of study. It requires students to be enrolled in face-to-face or flex classes in Year 1. Students will be required to complete 1.0 FCE in one of three Emphases in Year 2 and may need to take those courses on campus. The emphases are: 1) Early Years and Early Learning; 2) Special Education; and 3) Mental Health and Wellbeing. Each emphasis will consist of carefully selected courses that will allow students to gain a deeper understanding and expertise in the two interrelated domains of the EdD: 1) special education; and 2) security, child and youth wellbeing. In addition to achieving the depth and breadth of knowledge, the selected emphasis will also support and focus students' work on their thesis (dissertation in practice).	9/1/2020

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Faculty of Medicine	Master of Health Science in Laboratory Medicine	Department of Laboratory Medicine and Pathobiology	M.H.Sc.	New program	<p>The Master of Health Science in Laboratory Medicine is a full-time, two-year, professional master’s degree program offered by the Department of Laboratory Medicine and Pathobiology assisted by Obstetrics and Gynecology, Faculty of Medicine. The program will be offered on a full-time basis. The program consists of 9.5 full-course equivalents (FCEs) and the program length is two years (six terms, starting in Fall). There are two fields in Laboratory Medicine to choose from: Pathologists’ Assistant (PA) and Clinical Embryology (CE). Pathologists’ Assistants (PAs) are involved in providing diagnostic services in anatomical pathology through applying knowledge of tissue and laboratory analysis of human specimens. Clinical Embryologists (CEs) provide clinical management related to assisted reproductive technology in clinical embryology laboratories. The program responds to education gaps in basic science, applied technology and core laboratory functions in both fields as advances are outpacing the ability to incorporate them into the current non-university, non-academic apprenticeship models of training PAs and CEs. Potential applicants will be graduates from life science and biomedical programs. The curriculum will consist of lectures; discussions; presentations; practicums and project-based courses with a focus on core foundation of basic sciences; and field-based academic and applied training.</p>	9/1/2020

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Faculty of Medicine	Master of Health Science in Medical Physiology	Department of Physiology	M.H.Sc.	New program	<p>The M.H.Sc. in Medical Physiology is a three-session, professional master’s degree program to be offered by the Department of Physiology in the Faculty of Medicine. Students will complete 6.0 full-course equivalents (FCEs) consisting of required courses (3.5 FCEs), a practicum (1.0 FCE) and elective courses (1.5 FCEs) in one of the four areas of general Physiology; Endocrine and Reproductive Sciences; Cardiovascular, Respiratory and Renal Science; and Brain and Behaviour. The intent of the new professional M.H.Sc. in Medical Physiology is to address the need for graduates who will take existing physiological knowledge concerning human health and put it into practice. The application of the knowledge can be in direct health-care delivery or in an industry related to medical sciences. The courses are designed with an emphasis on combining a high-level understanding of how an individual’s health is a consequence of societal and environmental factors (e.g., level of activity and diet), integrated with the daily interplay between their organ and cellular physiology. Manipulating the interaction between the macro and micro elements to promote human health and prevent disease requires the integration of multiple sets of physiological data on cellular, whole body and societal behaviours in healthy individuals and those with pre-existing diseases.</p>	9/2/2020