

## Report on Unit Change 2019-20

<b>Faculty</b>	<b>Unit</b>	<b>Type of Modification</b>	<b>Brief Description of Modification</b>	<b>Date of Institutional Approval (MM/DD/YYYY)</b>	<b>Effective Date (MM/DD/YYYY)</b>
Dalla Lana School of Public Health	The Institute of Global Health Equity and Innovation	Closure of an EDU:C	The Institute of Global Health Equity and Innovation has been approved to close.	11/25/2019	12/1/2019
Dalla Lana School of Public Health	Centre for Evidence and Health in All Policies	Closure of an EDU:D	The Centre for Evidence and Health in All Policies has been approved to close.	11/25/2019	12/1/2019
Faculty of Applied Science and Engineering	Institute of Biomaterials and Biomedical Engineering	Academic unit and graduate unit name change	The name of the “Institute of Biomaterials and Biomedical Engineering” (IBBME), has changed to “Institute of Biomedical Engineering” (IBME). This change is for the academic department and the graduate unit.	6/16/2020	7/1/2020
Faculty of Applied Science and Engineering	Institute for Robotics and Mechatronics	Academic unit name change	The name of the “Institute for Robotics and Mechatronics” has changed to “University of Toronto Robotics Institute” in order to better reflect its activities.	4/29/2020	4/29/2020
Faculty of Arts and Science	Department of Astronomy and Astrophysics	Academic unit name change	The name of the “Department of Astronomy and Astrophysics” has changed to “David A. Dunlap Department of Astronomy and Astrophysics.”	11/13/2019	11/13/2019

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Faculty of Arts and Science	Centre for Biological Timing and Cognition	Closure of an EDU:C	The Centre for Biological Timing and Cognition has been approved to close.	11/20/2019	12/1/2019
Faculty of Arts and Science	Institute of Iranian Studies	Creation of an EDU:C	The Institute of Iranian Studies will focus on coordinating activities in the area; serve as a focal point for scholarship on contemporary Iran and Iranian civilizations; advance understanding about Iran in society; and raise the profile of Iranian studies endeavours at U of T. It will focus on research and outreach in the area by leveraging the strong educational programming already in place across the University, fostering advanced research in a collaborative community and promoting community and intercultural dialogue.	2/12/2020	7/1/2020
Faculty of Arts and Science	Mowat Centre for Policy Innovation	Closure of an EDU:D	The Mowat Centre for Policy Innovation, EDU: D within the Munk School of Global Affairs and Public Policy, has been approved to close.	4/29/2019	6/30/2019
Faculty of Kinesiology and Physical Education	Department of Exercise Sciences	Graduate unit name change	The name of the “Department of Exercise Sciences” has changed to “Graduate Department of Kinesiology” to better reflect the academic discipline.	5/20/2020	9/1/2020

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Leslie Dan School of Pharmacy	Centre for Practice Excellence	Creation of an EDU:D	The Centre for Practice Excellence addresses issues impacting the future of health care within the evolution in the profession of pharmacy. It is built on the core objective of a patient-focused model of care and is focused on equipping those in the profession with skills to maximize clinical expertise, enhance quality of care and improve patient outcomes by moving innovations into the health-care system in a cost-effective manner. The Centre has three key foci: Evidence-Informed Management Education, Transformational Research and Practice Innovation.	3/27/2015	4/1/2015
Faculty of Medicine	Department of Anesthesia	Academic unit name change	The name of the "Department of Anesthesia" has changed to "Department of Anesthesiology and Pain Medicine" to better reflect the academic area.	12/4/2019	1/1/2020

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Faculty of Medicine	Centre for Machine Learning in Medicine	Creation of an EDU:C	The Centre for Machine Learning in Medicine will be the interface that links clinical medicine and medical research with the development and application of Machine Learning (ML) tools for medical purposes. It will advance the knowledge and application of ML to health care through interdisciplinary research, scholarship and education by placing physicians and medical researchers with questions alongside ML experts who are best able to develop tools to identify the answers. It will also facilitate access to clinical data and support the appropriate use of such data.	2/10/2020	7/1/2020
Ontario Institute for Studies in Education (OISE)	Indigenous Educational Research Centre	Creation of an EDU:C	The Indigenous Educational Research Centre will be a nexus for fostering Indigenous educational research both across OISE, in the wider non-academic community, and in international scholarly contexts in several ways. It will provide key space for Indigenous-specific research across OISE where Indigenous faculty and students can meet, work on research projects and engage in critical conversations about their work in a culturally aligned safe space designed to foster Indigenous	4/15/2020	4/15/2020

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			ethics of relationality. As much as possible it will reflect the diversity of Indigenous peoples across OISE.		
University of Toronto Mississauga (UTM)	Department of Geography	Academic unit name change	The name of the “Department of Geography” has changed to “Department of Geography, Geomatics and Environment” to better reflect the academic programs the department offers.	3/24/2020	7/1/2020
University of Toronto Mississauga (UTM)	Institute for Management & Innovation (IMI)	Change of academic unit status from EDU:B to EDU:A	Since its establishment as an EDU:B in 2012, the Institute for Management & Innovation has grown and evolved, coalescing around the common, broader theme of innovation in human processes. The change from EDU:B to EDU:A allows for a change in organizational structure that better support its current programs and initiatives as well as its growth trajectory. The change will support the unit’s plan to be a global leader in transdisciplinary and systems approaches to the discovery and transfer of innovative solutions to pertinent global, regional and local issues through an expanded administrative scope of an EDU:A.	5/14/2020	7/1/2020

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University of Toronto Mississauga (UTM)	Institute for the Study of University Pedagogy	Creation of an EDU:A	The Institute for the Study of University Pedagogy (ISUP) will provide an intellectual space that foregrounds research on university-level pedagogy, as a part of the broader academic discipline of Higher Education. The Institute’s mission will be to promote the study of university pedagogy through collaborative research, instruction, training, scholarship and assessment of programs and initiatives at the University of Toronto Mississauga.	6/25/2020	7/1/2020
University of Toronto Scarborough (UTSC)	Centre for Disability Studies	Creation of an EDU:C	The Centre for Disability Studies (CGDS) will be based in a social science and humanities approach to the study of disability, access and ableism; disability studies in this tradition is distinct from clinical, medical, behavioural or physiological approaches to human bodily and mental variation that involve research paradigms designed toward preventative and curative ends. CGDS will serve as a locus of disability studies expertise, and from that position interface with research groups with complimentary foci and other approaches to the study of disability.	6/16/2020	7/1/2020

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University of Toronto Scarborough (UTSC)	Interdisciplinary Centre for Health and Society	Change academic unit from EDU:B to a Department and a change to its name.	The Interdisciplinary Centre for Health and Society (EDU:B) has become a department called the “Department of Health and Society.” It is organized around two shared commitments: 1) to study health, illness and wellness as a biological, social and historical phenomenon; 2) to pursue an understanding of health that reaches across conventional disciplinary boundaries and promotes just interactions and policies regarding bodies, desires and well-being.	6/25/2020	7/1/2020
University of Toronto Scarborough (UTSC)	Centre for French and Linguistics	Change academic unit from EDU:A to a department and a change to its name	The status of the Centre for French and Linguistics (EDU:A) has been changed to a department called the “Department of Language Studies.” The new name and status reflect the academic unit’s cohesive identity as a multidisciplinary entity devoted to the human language in its various aspects.	6/25/2020	7/1/2020