Report on Unit Change 2022-23

Faculty	Unit	Type of Modification	Brief Description of Modification	Date of	Effective Date
				Institutional	(MM/DD/YYYY)
				Approval	
				(MM/DD/YYYY)	
Dalla Lana School of	North American	Creation of an EDU:D	The new EDU:D will support the advancement of knowledge	12/15/2022	12/15/2022
Public Health	Centre for Integrated		and adoption of integrated care practice throughout the		
	Care		region using principles of co-design and allow for		
			collaborative learning between academics, researchers,		
			managers, clinicians, policy makers and users of services.		
Dalla Lana School of	Centre for	Creation of an EDU:C	The vision of the Centre for Occupational Disease Prevention	6/15/2023	9/1/2023
Public Health	Occupational Disease		is to advance the prevention of occupational disease by		
	Prevention		improving our understanding of workplace exposures and		
			their relationship with disease, and by informing prevention		
			programs and policies that make the workplace		
			environment healthier for all workers. The Centre's mission		
			is to activate and strengthen cross-disciplinary and cross-		
			university department collaborations for greater influence		
			and impact at the individual worker, population health and		
			policy levels.		

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Faculty of Arts and	African Studies	Creation of an EDU:B	The creation of the African Studies Centre allows for	6/27/2023	7/1/2023
Science	Centre		expanded research and education opportunities across the		
			academic area of African Studies. As an EDU:B, the new unit		
			will offer the existing undergraduate degree programs in		
			African Studies, hold minority budgetary tenure and		
			teaching stream appointments and administer research		
			funds under some circumstances. It will forge the		
			development of an intellectual hub around which a critical		
			mass of faculty with shared commitments to African Studies		
			as an area of interdisciplinary focus for research, teaching,		
			learning and community engagement can coalesce.		
Faculty of Information	McLuhan Centre for	Name Change of an	The McLuhan Centre for Culture and Technology has been	1/9/2023	1/9/2023
	Culture and	EDU:C	renamed the Centre for Culture and Technology.		
	Technology				

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Medicine	Interprofessional	EDU:C	changed to Centre for Advancing Collaborative Healthcare &		
	Education		Education (CACHE). This change is more inclusive of		
			individuals and groups who contribute to healthcare and		
			who may not see themselves represented by the		
			"interprofessional"; it more accurately represents the		
			Centre's work and impacts beyond formal education,		
			including professional development, practice innovation,		
			system and policy.		
University of Toronto	Centre for South	Name Change of an	The Centre for South Asian Civilizations has been renamed	9/12/2022	10/1/2022
Mississauga (UTM)	Asian Civilizations	EDU:C	Centre for South Asian Critical Humanities to more		
			accurately reflect the variety of intellectual approaches		
			covered within the EDU:C and its focus on humanism, critical		
			practice and the study of South Asian communities.		
University of Toronto	Canadian Drosophila	Closure of an EDU:D	The Canadian Drosophila Microarray Centre ceased	10/1/2022	10/1/2022
Mississauga (UTM)	Microarray Centre		operations in 2015 as the technology it supported was no		
			longer in use by the scientific community. The Centre's		
			space has been repurposed for the Biology Core Cell and		
			Molecular Facility.		

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University of Toronto	Institutes for	Creation of an EDU:C	Institutes for Resilient and Inclusive Societies and	6/27/2023	1/7/2023
Scarborough (UTSC)	Resilient and		Ecosystems (iRISE) is a network of research institutes whose		
	Inclusive Societies		shared vision is to establish the University of Toronto as a		
	and Ecosystems		leading global centre of scholarship in pursuit of goals of		
			sustainable, resilient, inclusive and equitable futures. Its		
			shared mission is to support the pursuit of convergence		
			research to solve complex problems and catalyze		
			transformative change by facilitating research discoveries,		
			enabling innovators to move discoveries into action,		
			inspiring communities and building their capacity to act and		
			training future leaders. The inaugural iRISE institutes are the		
			Institute for Environment, Conservation, and Sustainability;		
			the Institute for Inclusive Health and Well-Being; and the		
			Institute for Inclusive Economies and Sustainable		
			Livelihoods, as well as the institutional strategic initiative		
			named SDGs@UofT.		

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University of Toronto Scarborough (UTSC)	Centre for Research in Earth System Science	Creation of an EDU:D	The EDU:D will showcase cutting edge research activity investigating the natural evolution of the Earth and solar system. The fields of interest featured in the Centre's activity will include Cryospheric Dynamics, Sedimentology, Petrology, Structural Geology, Geodynamics, Geochemistry, Atmospheric Physics and Planetary Physics. A specific aim will be to promote an understanding of Earth and Atmospheric Science and to provide clarity in distinguishing between human influence and natural cycles on the evolution of our planet.	12/11/2020	1/1/2021
University of Toronto Scarborough (UTSC)	SoundLife Scarborough	Creation of an EDU:D	SoundLife Scarborough spans across the Music and Culture program's courses, research initiatives and student experiences. Through reciprocal relationships and research that foregrounds the experiences and concerns of neighbouring musicians and organizations, the EDU:D looks to maintain and co-create vibrant musical experiences that are mutually beneficial for both the Scarborough and UTSC communities.	6/24/2022	9/1/2022